



**LUNDS**  
UNIVERSITET

Department of Sociology

### **A. Syllabus for Reading Course in Minor Classics from Sociological Criminology and Deviance**

A third level (PhD) “reading course” does not involve any traditional teaching and typically only a few students participate in the course. A reading course for 7,5 credits should cover an ambitious and demanding reading material, where the amount of reading will vary depending on the nature of the texts. The Department of Sociology offers reading courses to its PhD students in areas that cover either a specific topic of high relevance for the PhD thesis or a specific area of research expertise in the Department. This course belongs to the latter category.

This course has been reviewed by the Director of Graduate Studies on 2018-01-25.

### **B. Course Details, Assessment and Grading**

This course is offered by Malin Åkerström upon demand as a reading course on the readings listed under F, below. There is no teaching involved. The course is examined on the basis of a written paper (in English or Swedish) of 10-15 pages and an oral examination (individually or in group).

The grades for the course are awarded as Pass or Fail. To receive a Pass, the student must fulfil the learning outcomes specified for the course and demonstrate an independent, reflective, well-informed and critical relationship to the issues presented in the course.

### **C. Learning Outcomes**

By the end of the course the student should be able to:

- 1) Summarize the main outlines of the research field covered in the reading material;
- 2) Critically examine contributions to the relevant research field;
- 3) Apply some ideas in the literature to a research problem.

### **D. Course Content**

The aim of this course is to discuss minor classics – in terms of books or articles – which belong to the field of deviance or social control, but have travelled into the field of general sociological knowledge, or concepts (such as stigma, labeling or

moral panics). There are also examples of texts that have generated debate on what is deviance, and how is this to be researched?

### **E. Admission Requirements**

Applicants must be admitted to the Ph.D. program at the Department of Sociology, Lund University, or be accepted as a visiting student to that program.

### **F. Course Literature**

#### *Mandatory readings*

Becker, Howard. *Outsiders- Studies in Sociology of Deviance*. (Eller den svenska boken: *Utanför- Avvikandets sociologi*. Arkiv).

Cohen, Stanley, *Folk Devils and Moral Panics*.

Emerson, Robert, M and Sheldon Messinger. 1977. "The Micro-Politics of Trouble". *Social Problems*. 25:2:121-134.

Goffman, *Stigma – Notes on the Management of Spoiled Identities* (eller på svenska: *Stigma – den avvikandes roll och identitet*. Norstedts).

Goffman *Asylums- Essays on the Social Situation of Mental Patients and other Inmates* (eller på svenska *Totala institutioner*)

Humphreys, L. (1970). *Tearoom trade: Impersonal sex in public places*. Chicago: Aldine.

Matza, David *Techniques of Neutralizations. American Sociological Review*. 1957.

Platt, Anthony. *The Child Savers- The Invention of Delinquency-*

Whyte, William. *Street Corner Society - The Social Structure of an Italian Slum*. University of Chicago Press

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Depending on the paper topic, students are encouraged to complement the reading list with relevant books/articles. They are so numerous so that giving suggestions seem to be unnecessary, but the teacher is happy to give advice if asked.