



**LUND**  
UNIVERSITY

Department of Sociology

### **A. Reading course in Constructionism, Ethnomethodology and Institutional Ethnography (PhD level)**

A third level (PhD) “reading course” does not involve any teaching and typically only has one or a few participants taking part in the course. A reading course for 7,5 credits should cover an ambitious and demanding reading material, which exact page number can vary depending on then nature of texts (i.e., heavy dominance of research articles). The Department of Sociology offer reading courses to its PhD students on areas that cover either a specific topic of high relevance for the PhD thesis, or a specific area of research expertise in the Department. This course belongs to the latter category.

This course has been reviewed by the Director of graduate studies on DAY-MONTH-YEAR.

### **B. Course Details, Assessment, Grades**

This course is offered by David Wåsterfors upon demand as a reading course on the readings listed under D, below. There is no teaching (if possible, one or two seminars can be arranged). The course is examined on the basis of a written paper (in English or Swedish) of 10-15 pages and/or an oral examination.

The grades for the course are awarded as Pass or Fail. To receive a Pass, the student must fulfil the learning outcomes specified for the course and demonstrate an independent, reflective, well-informed and critical relationship to the issues presented in the course

### **C. Learning Outcomes**

The aim is to introduce and discuss analytically useful texts on constructionism, ethnomethodology and institutional ethnography, with a particular focus on how to theorize people’s everyday activities or “doings”.

By the end of the course the student should be able to:

- 1) Summarize the main outlines of the research field covered in the reading material
- 2) Critically examine contributions to the relevant research field
- 3) Apply some of the ideas in the literature to a research problem

### **D. Admission Requirements**

Applicants must be admitted to the Ph.D. program at the Department of Sociology, Lund University, or be accepted as a visiting student to that program.

### **H. Course Literature**

#### *Books*

Berger, Peter L. & Luckmann, Thomas (1967/1991). *The Social Construction of Reality. A Treatise in the Sociology of Knowledge*. London: Penguin.

Garfinkel, Harold (1967/1984). *Studies in Ethnomethodology*. Cambridge: Polity.

Heritage, John (1984). *Garfinkel and Ethnomethodology*. Cambridge: Polity.

Turner, Roy (ed.) (1974). *Ethnomethodology. Selected Readings*. Harmondsworth: Penguin.

Smith, Dorothy E. (1990). *Texts, Facts, and Femininity: Exploring the Relations of Ruling*. London: Routledge.

Smith, Dorothy E. (2005). *Institutional Ethnography: A Sociology for People*. Walnut Creek: AltaMira Press.

### *Articles*

West, Candace and Zimmerman, Don H. (2009). Accounting for doing gender. *Gender & Society*, Volume 23, Issue 1, pp. 112 - 122

West, Candace and Zimmerman, Don H. (1977). Women's place in everyday talk: Reflections on parent-child interaction. *Social Problems* 21:521-29.

West, Candace and Zimmerman, Don H. (1987). Doing gender. *Gender & Society* 1:125-51.

Students may add any other article, review or book substantially referring the above texts.