



LUND
UNIVERSITY

Department of Sociology

A. Reading course in *Sociology of family, gender and intergenerational relationships* (PhD level), 7.5 credits.

A third level (PhD) “reading course” does not involve any teaching and typically only has one or a few participants taking part in the course. A reading course for 7,5 credits should cover an ambitious and demanding reading material, which exact page number can vary depending on then nature of texts (i.e., heavy dominance of research articles). The Department of Sociology offer reading courses to its PhD students on areas that cover either a specific topic of high relevance for the PhD thesis, or a specific area of research expertise in the Department. This course belongs to the latter category.

This course has been reviewed by the Director of graduate studies on August 27, 2024.

B. Course Details, Assessment, Grades

This course is offered by Sara Eldén upon demand as a reading course on the readings listed under D, below. There is no teaching. The course is examined on the basis of a written paper (in English or Swedish) of 10-15 pages and/or an oral examination.

The grades for the course are awarded as Pass or Fail. To receive a Pass, the student must fulfil the learning outcomes specified for the course and demonstrate an independent, reflective, well-informed and critical relationship to the issues presented in the course

C. Learning Outcomes

By the end of the course the student should be able to:

- 1) Summarize the main outlines of the research field covered in the reading material
- 2) Critically examine contributions to the relevant research field
- 3) Apply some of the ideas in the literature to a research problem

D. Admission Requirements

Applicants must be admitted to the Ph.D. program at the Department of Sociology, Lund University, or be accepted as a visiting student to that program.

H. Course Literature

Modern theories on family

Finch, J. (2007) ‘Displaying families’ *Sociology*, 41(1): 65-81.

Morgan, D. (2011) *Rethinking Family Practices*, Basingstoke: Palgrave Macmillan. 189 p.

May, V. (2023). *Families: Key Concepts*. Polity. 224p.

Gender equality and family

Fraser, N. (1994). After the family wage: Gender equity and the welfare State. *Political Theory*, 22(4), 591–618.

Kittay, E. (2001). A Feminist Public Ethic of Care Meets the New Communitarian Family Policy, *Ethics*, 111: 523 –547.

Neyer, G., Lappegård, T., Vignoli, D. (2013). Gender Equality and Fertility: Which Equality Matters? *European Journal Population*, 29:245–272.

Neyer, G. (2011). Should governments in Europe be more aggressive in pushing for gender equality to raise fertility? The second “NO”. *Demographic Research*, 24: 225-250.

Nockolds, D. (2016). Acceleration for working sole parents: Squeezed between institutional temporalities and routinised parenting practices. *Time & Society*, 25(3), 513-532.

Intergenerational family relationships

Cherlin, Andrew J (2004). The Deinstitutionalization of American Marriage. *Journal of Marriage and Family*, 66 (4): 848–861.

Göransson, K. (2013). Advancing the Field: Reassessing the Intergenerational Contract, *Journal of Intergenerational Relationships*, 11:62–75.

Hopkins, P. and Pain, R. (2007). Geographies of Age: Thinking Relationally. *Area*, 39(3): 287–94.

Yan, Y. (2021). *Chinese Families Upside Down: Intergenerational Dynamics and Neo-Familism in the Early 21st Century*. BRILL. 274p.

Transnational families

Bélanger & Guillermo Candiz (2020) The politics of ‘waiting’ for care: immigration policy and family reunification in Canada. *Journal of Ethnic and Migration Studies*, 46(16), 3472-3490.

Kofman, E. and Buhr, F. and Fonseca, M.L. (2022). Family Migration. In P.Scholten (ed.), *Introduction to Migration Studies, IMISCOE Research Series*, 137-149.

Parrenas R. (2005). *Children of Global Migration Transnational Families and Gendered Woes*. Stanford University Press, 224 pages.

Zhou, Y.R. (2015). Time, Space and Care: Rethinking transnational care from a temporal perspective, *Time & Society*, 24(2), 163-182.