



**LUND**  
UNIVERSITY

Department of Sociology

### **A. Reading course: Exploring Analysis in Qualitative Research through Monographs (PhD level)**

A third level (PhD) “reading course” does not involve any teaching and typically only has one or a few participants taking part in the course. A reading course for 7,5 credits should cover an ambitious and demanding reading material, which exact page number can vary depending on then nature of texts (i.e., heavy dominance of research articles). The Department of Sociology offer reading courses to its PhD students on areas that cover either a specific topic of high relevance for the PhD thesis, or a specific area of research expertise in the Department. This course belongs to the latter category.

This course has been reviewed by the Director of graduate studies on 2019-10-16.

### **B. Course Details, Assessment, Grades**

This course is offered by Sara Eldén and/or David Wästerfors upon demand as a reading course on the readings listed under D, below. There is no teaching. The course is examined on the basis of a written paper (in English or Swedish) of 10-15 pages and/or an oral examination.

The grades for the course are awarded as Pass or Fail. To receive a Pass, the student must fulfil the learning outcomes specified for the course and demonstrate an independent, reflective, well-informed and critical relationship to the issues presented in the course

### **C. Learning Outcomes**

By the end of the course the student should be able to:

- 1) Summarize how researchers conduct their analysis in a selection of books in qualitative social science,
- 2) Critically examine various ways of doing analysis,
- 3) Exemplify one or more analytical approaches with the help of data from one’s own project.

### **D. Admission Requirements**

Applicants must be admitted to the Ph.D. program at the Department of Sociology, Lund University, or be accepted as a visiting student to that program.

### **H. Course Literature**

#### *Mandatory readings*

Charmaz, Kathy & Mitchell, Richard (2001). “Grounded Theory in Ethnography”. Atkinson, Paul; Coffey, Amanda; Delamont, Sara; Lofland, John & Lofland, Lyn (Eds.) *Handbook of Ethnography*. Los Angeles, London, New Delhi, Singapore, Washington D. C.: SAGE.

Czarniawska, Barbara (2004). "Writing a social science monograph". Seale, Clive; Gobo, Giampietro; Gubrium, Jaber F. & Silverman, David (Eds.) *Qualitative Research Practice*. London; thousand Oaks, New Delhi: SAGE.

Hammersley, Martyn & Atkinson, Paul (2007) "The process of analysis". *Ethnography. Principles in practice*. London & New York: Routledge.

Smart, Carol (2009). Shifting horizons: reflections on qualitative methods. *Feminist theory (Online)*. 2009(10): 3: 295-308.

*Elective readings* (choose at least three *plus* find and read reviews of the works)

Chase, Susan E. (1995). *Ambiguous Empowerment. The Work Narratives of Women School Superintendents*. Amherst: The University of Massachusetts Press.

DeVault, Marjorie L. (1991). *Feeding the family: the social organization of caring as gendered work*. Chicago: University of Chicago Press.

Flower, Lisa (2018). *Loyalty Work. Emotional interactions of defence lawyers in Swedish courtrooms*. Lund: Lund University.

Frankenberg, Ruth (1993). *White women, race matters: the social construction of whiteness*. London: Routledge.

Hochschild, Arlie Russell (1983). *The Managed Heart. Commercialization of Human Feeling*. Berkeley, Los Angeles, London: The University of California Press.

Holstein, Jaber F. (1997). *Living and Dying at Murray Manor*. Charlottesville & London: University of Virginia Press.

Kaufmann, Jean-Claude (2007). *Gripes. The little quarrels of couples*. Cambridge: Polity Press.

Lamont, Michèle; Moraes Silva, Graziella; Welburn, Jessica S.; Guetzkow, Joshua; Mizrahi, Nissim; Herzog, Hanna; Reislust, Elisa (2017). *Getting Respect. Responding to Stigma and Discrimination in the United States, Brazil, and Israel*. Princeton, NJ: Princeton University Press.

Macdonald, Cameron Lynne. (2010). *Shadow mothers: nannies, au pairs, and the micropolitics of mothering*. Berkeley, Calif.: University of California Press.

Presser, Lois (2013). *Why We Harm*. New Brunswick, NJ: Rutgers University Press.

Priour, Annick (1998). *Mema's House, Mexico City. On Transvestites, Queens, and Machos*. Chicago: The University of Chicago Press.

*Reference literature*

Rennstam, Jens & Wästerfors, David (2018). *Analyze! Crafting your data in qualitative research*, Lund: Studentlitteratur.